

Task Card #1

Use Words and Numbers to Describe the Values of Individual Coins and Their Relationships (Objective 1, Item 9)

Materials: Attachment #1 (Coins); Cut mat in half, then cut apart the coin names and values individually; actual coins: quarter, nickel, dime and penny (one of each)

Questions and Procedures

9. Place the coins in the “Coin” column for the student- one in each row. Say: **“Look at the coins I placed on the chart. Match the coin names and values with each coin by placing them in the correct box.”**

Scoring: Student receives credit if he/she places all names and values in the correct location.

Task Card #2

Separate a Whole into Two, Three or Four Equal Parts and Use Appropriate Language to Describe the Parts (Objective 1, Item 10)

Materials: Attachment #2 (Pizza); scissors

Questions and Procedures

10. Say: **“Four friends want to share a pizza equally. Cut this pizza to show how they can share the pizza equally.”**

Scoring: Student receives credit if he/she cuts the pizza into four equal pieces.

Task Card #3

Create Sets of Tens and Ones to Describe, Order and Compare Numbers
(Objective 1, Items 11 & 12)

Materials: 3 index cards with the numbers 52, 25 and 26 (one on each card); 12 linking cube trains (10 cubes in each train); 20 individual linking cubes

Questions and Procedures

Place the three number cards (52, 25, 26) in front of the student in no particular order.

11. Say: *“Use the cubes to model (or show) each number and place the cubes below the card.”*

12. When the student has created all three numbers, say: *“Point to the greatest number, and tell how you know it’s the greatest number.”*

When complete, say: *“Place all three number cards in order from greatest to least.”* When complete, say: *“Now, tell me how you figured that out.”*

Scoring: Student receives credit for Item #11 if he/she accurately represents each number using tens and ones. Student receives credit for Item #12 if all three questions are completed/answered correctly.

Task Card #4

Write Numbers to 99 to Describe Sets of Objects
(Objective 1, Item 13)

Materials: 3 bags of objects (each bag may contain different types of objects) each in the following quantities: 43, 31 and 64; sticky notes

Questions and Procedures

Hand the student one bag.

13. Say: *“Count the objects in the bag.”* When the student is finished, hand the student a sticky note and say: *“Now, write the number of objects you counted in the bag on this paper.”* Assist the student in placing the sticky notes by the objects counted. Repeat for the other bags of objects. When all the bags have been counted and labeled, say: *“Read the numbers written on the papers out loud for me again.”*

Scoring: Student receives credit if all numbers are counted, read and written correctly.