





**125% SC/LR Ratio
Data Analysis Tool**

Potential Data Sources:	Findings:
<p>☰ PRF5D004 – Special Education Students by Grade and Disability</p> <p>This report details the number of students in each grade affected by disabilities. The disability codes are listed in the rows and show the number of students affected by each disability in each grade.</p>	
<p>☰ PRF5D005 – Special Education Students by Age and Disability</p> <p>This report shows the number of students, by age and type of disability.</p>	
<p>☰ PRF5D006 – Special Education Students by Ethnicity and Age and Disability</p> <p>This report shows the number of students, by ethnicity, age, and type of disability.</p>	
<p>☰ PRF5D007 – Special Education Students by Grade and Instructional Setting</p> <p>This report helps determine if the LEA has a continuum of alternative placements at all grade levels and where certain types of instructional settings are most heavily concentrated.</p>	
<p>☰ PRF5D008 – Special Education Students by Instructional Setting and Age, and Disability</p> <p>This report helps determine how students with certain disabilities are being placed and gives the type of instructional setting.</p>	
<p>☰ PRF5D009 – Special Education Students Receiving Related Services by Age and Disability</p> <p>This report summarizes students receiving special education services by age and disability for each related service. The report details the number of</p>	

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students in each age group receiving related services (e.g., physical therapy, occupational therapy, etc.).	
<p> PRF5D010 – Special Education Child / Counts by Funding Type</p> <p>This report helps determine the number of students at each grade level who have current assessments and IEPs that enable the student to be counted on the federal child count.</p>	
125% Self-Contained / Least Restrictive (SC/LR) Ratio	
<p>Additional Reports:</p> <p></p> <p></p> <p></p>	