

TAKS–Alt Implementation At-A-Glance

Before the Assessment

Successfully complete modules 1-3 and the Qualification Activities

(<http://www.texasassessment.com/taksaltonlinetraining/>)

Task Choose an assessment task for each required essence statement

In order to determine an appropriate assessment task, you will need to consider the:

- student's current level of performance
- prerequisite skills that were targeted for instruction
- complexity levels of the assessment tasks
- specific verbs in the assessment tasks

Implementation Determine implementation of the assessment task

Individualize the assessment task through the use of presentation supports, materials and response modes.

The supports and materials must

- be used routinely and successfully in class,
- maintain the integrity of the assessment task complexity level, and
- avoid leading the student to a direct answer.

The response mode chosen must:

- allow the student to demonstrate the skill,
- allow the student to be as independent as possible,
- maintain the integrity of the verbs used in the predetermined criteria, and
- be used routinely and successfully in class.

Observe/Document Observe/document student performance on the predetermined criteria

Conduct the assessment observation focusing on the predetermined criteria

If the student begins to struggle, offer cues before prompts

Record the student's performance on each predetermined criteria using the data collection form

- record Demonstration of Skill
- record Level of Support - document any cueing and/or prompting during the observation that was needed as additional assistance beyond preplanned supports
- consider if the observation was fair and if not conduct an additional observation

Evaluate Evaluate student performance in the online instrument.

Evaluate the student's performance by answering the questions in the online instrument using your observation notes

Determine if the student earned the opportunity for Generalization of Skill

If earned, provide the generalization opportunity for all three predetermined criteria

Record the generalization performance in the online instrument

Submit the assessment as each subject area is completed

Follow your district's procedures for maintaining the documentation forms