



TAKS Reading Rubric for Short Answer Items Grades 9-11

	Score Point 0 – Insufficient	Score Point 1 – Partially Sufficient	Score Point 2 – Sufficient	Score Point 3 – Exemplary
	In insufficient responses, the student	In partially sufficient responses, the student	In sufficient responses, the student	In exemplary responses, the student
Objective 2 Literary Selection	<ul style="list-style-type: none"> may offer an incorrect theme, character trait, conflict, or change may offer a theme, character, conflict, or change that is too general or vague to determine whether it is reasonable may incorrectly analyze a literary technique or figurative expression may offer an analysis that is too general or vague to determine whether it is reasonable may present only a plot summary may not address the question in any way or may answer a different question than the one asked may offer only incomplete or irrelevant textual evidence <p>In addition, insufficient responses may lack clarity.</p>	<ul style="list-style-type: none"> may offer a reasonable theme, character trait, conflict, or change but provide only general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all may offer a reasonable analysis of a literary technique or figurative expression but provide only general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all may offer a reasonable idea or analysis and may provide textual evidence, but this evidence is only weakly connected to the idea or analysis may offer accurate/relevant textual evidence without providing an idea or analysis <p>In addition, partially sufficient responses may be somewhat unclear or vague.</p>	<ul style="list-style-type: none"> must offer a reasonable theme, character trait, conflict, or change and support it with accurate/relevant textual evidence must offer a reasonable analysis of a literary technique or figurative expression and support it with accurate/relevant textual evidence <p>In addition, sufficient responses must be clear and specific.</p>	<ul style="list-style-type: none"> must offer a particularly thoughtful or insightful theme, character trait, conflict, or change and strongly support it with accurate/relevant textual evidence must offer a particularly thoughtful or insightful analysis of a literary technique or figurative expression and strongly support it with accurate/relevant textual evidence <p>In addition, exemplary responses must demonstrate the student's depth of understanding and ability to effectively connect textual evidence to the idea or analysis.</p>
Objective 3 Expository Selection	<ul style="list-style-type: none"> may draw a conclusion, offer an interpretation, or make a prediction that is not based on the text may draw a conclusion, offer an interpretation, or make a prediction that does not address the question may draw a conclusion, offer an interpretation, or make a prediction that is not reasonable may draw a conclusion, offer an interpretation, or make a prediction that is too general or vague to determine whether it is reasonable may incorrectly analyze or evaluate a characteristic of the text may not address the question in any way or may answer a different question than the one asked may offer only incomplete or irrelevant textual evidence <p>In addition, insufficient responses may lack clarity.</p>	<ul style="list-style-type: none"> may draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction that is supported only by general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all may offer a reasonable analysis or evaluation of a characteristic of the text that is supported only by general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all may offer a reasonable idea, analysis, or evaluation and may provide textual evidence, but this evidence is only weakly connected to the idea, analysis, or evaluation may offer accurate/relevant textual evidence without drawing a conclusion, offering an interpretation, making a prediction, or providing an analysis or evaluation <p>In addition, partially sufficient responses may be somewhat unclear or vague.</p>	<ul style="list-style-type: none"> must draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction and must support it with accurate/relevant textual evidence must offer a reasonable analysis or evaluation of a characteristic of the selection and must support it with accurate/relevant textual evidence <p>In addition, sufficient responses must be clear and specific.</p>	<ul style="list-style-type: none"> must offer a particularly thoughtful or insightful conclusion, interpretation, or prediction and strongly support it with accurate/relevant textual evidence must offer a particularly thoughtful or insightful analysis or evaluation of a characteristic of the text and strongly support it with accurate/relevant textual evidence <p>In addition, exemplary responses show strong evidence of the student's depth of understanding and ability to effectively connect textual evidence to the idea, analysis, or evaluation.</p>
Objective 3 Literary/Expository Crossover	<ul style="list-style-type: none"> may draw a conclusion, offer an interpretation, or make a prediction that is not based on the selections may draw a conclusion, offer an interpretation, or make a prediction that does not address the question may draw a conclusion, offer an interpretation, or make a prediction that is not reasonable may draw a conclusion, offer an interpretation, or make a prediction that is too general or vague to determine whether it is reasonable may incorrectly analyze or evaluate a characteristic of text based on both selections may not address the question in any way or may answer a different question than the one asked may offer only incomplete or irrelevant textual evidence from one or both selections <p>In addition, insufficient responses may lack clarity.</p>	<ul style="list-style-type: none"> may draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction that is based on both selections but supported only by general, incomplete, or partially accurate/relevant textual evidence from one or both selections may draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction based on both selections but may offer textual support from only one selection or may offer no textual support at all may offer a reasonable analysis or evaluation of a characteristic of text based on both selections that is supported only by general, incomplete, or partially accurate/relevant textual evidence from one or both selections may offer a reasonable analysis or evaluation of a characteristic of text based on both selections but may offer textual support from only one selection or may offer no textual support at all may offer a reasonable idea, analysis, or evaluation based on both selections and may provide textual evidence from both selections, but this evidence is only weakly connected to the idea, analysis, or evaluation may offer accurate/relevant textual evidence from both selections but may draw a conclusion, offer an interpretation, make a prediction, or provide an analysis or evaluation based on only one selection may offer accurate/relevant textual evidence from both selections without drawing a conclusion, offering an interpretation, making a prediction, or providing an analysis or evaluation <p>In addition, partially sufficient responses may be somewhat unclear or vague or may indicate that the student has difficulty making connections across selections.</p>	<ul style="list-style-type: none"> must draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction based on both selections and must support it with accurate/relevant textual evidence from both selections must offer a reasonable analysis or evaluation of a characteristic of text based on both selections and must support it with accurate/relevant textual evidence from both selections <p>In addition, sufficient responses indicate that the student is able to make clear and specific connections across selections.</p>	<ul style="list-style-type: none"> must offer a particularly thoughtful or insightful conclusion, interpretation, or prediction based on both selections and strongly support it with accurate/relevant textual evidence from both selections must offer a particularly thoughtful or insightful analysis or evaluation of a characteristic of text based on both selections and strongly support it with accurate/relevant textual evidence from both selections <p>In addition, exemplary responses indicate that the student is able to make meaningful connections across selections. These responses show strong evidence of the student's depth of understanding and ability to effectively connect textual evidence to the idea, analysis, or evaluation.</p>

Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.

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