

Migrant News

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October 2005

ESC, Region 20
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CALENDAR OF EVENTS



October Trainings:

- Oct. 4 - Boardmaker Training for Home Educators, 8:30 – 3:30 (ESC)
- Oct. 6 - Leadership Academy Day 1 (Visits to St. Edwards & OLLU)
- Oct. 12 Priority for Services & Action Planning Session, 8:30 – 3:30 (ESC)
- Oct. 19 ID & R Series Day 1 8:30 – 3:30 (Eagle Pass)
- Oct. 21 ID & R Series Day 1 8:30 – 3:30 (ESC)
- Oct. 27 Community Outreach Fair 8:30 – 1:00 (ESC)
- Oct. 31 Boardmaker Training for Home Educators, 8:30 – 3:30 (Uvalde)

Up-Coming:

- Nov. 2 – Walking in the shoes of a Migrant Worker (Field Visit – Pearsall, Texas)
- Nov. 4 – Leadership Academy Day 2 (ESC)
- Nov. 8 – 10, 2005 Texas State Migrant Education Conference

Register for all sessions through ilearning at: <http://www.esc20.net/workshop.htm>

Frequently Asked Questions

- Should the graduation date be recorded as the actual date the student receives his/her diploma or the last day of school?
The NGS Data Specialist should record the date that is recorded on the student's official transcript as the graduation date.
- Must the family reach the worksite in order to qualify for a "to seek" move if the worksite was unreachable due to a hurricane and/or flooding?
Since the QAD is established the day the worker arrives at the destination ready to begin qualifying work, the worker and family would have to actually reach their destination in order for a recruiter to determine eligibility based on a "to seek" move. For COE documentation, see page 1.28 of the ID&R Manual on "to seek" moves.
- How long should hard copies of back up documentation of students' grades, immunizations, TAKS scores, etc. be maintained in the district's migrant files?
The NGS Guidelines (p. 67) stipulate that the non-COE documentation should be maintained on file for the current and previous school year. Non-COE documentation containing student identifying information no longer needing to be kept on file should be shredded

Newsletter Update

View current or past issues of the newsletter by clicking on:
<http://dev/programsservices.htm#migrant>

Stories of Success!

SAISD provided Nova-Net services on credit accrual during the month of July. They were very proud of their students who recovered 52 credits. In addition, they have 6 who are awaiting their results from the University of Texas Distance Learning. A lot of hard work, long hours on the computer, and wonderful teachers made this a Successful Summer!
Congratulations SAISD!! Great Story!

Community Outreach Fair

All district personnel or staff that would like to attend the fair, please have each person register through ilearning. For parents/students who would like to attend, please call or email Veronica Alvarez with a total number of attendees at 210-370-5426 or veronica.alvarez@esc20.net.

NGS

October Deadlines:

- Residency Verification for school year 2005-2006 must be done between Sept 1 – Oct. 1
- Facility Updates for 2004 – 2005 Enter into NGS by Oct. 15 (Form Page 35)

Monthly Reports (Must be run monthly)

- District Report
- Unique Report
- Priority for Services
- Continuation of Services

NGS Information:

- Each NGS site must keep a terminal site log for daily incoming data.
- NGS Specialist must never delete enrollment lines when a student has been misidentified as migrant.

*Please email us any new contact information updates of phone & fax numbers, addresses, and email.

Join the Weekly Recruiter @
www.tea.state.tx.us/nclb

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MEP UPDATES & INFORMATION



2 Year Olds Turning 3 (Unique Student Count Report):

The Migrant Education Non-Regulatory Guidance (p. 105) clearly states that, "The child counts must not include any migrant child below the age of 3. However, if records (e.g., COEs or data base records) indicate a child was below 3 years of age at the time the State Education Agency (SEA) identified him/her, the SEA should check (either by examining the recorded withdrawal date or by having a recruiter check with the family) to determine if the child resided in the State for at least one day on or after his or her third birthday. The SEA may include such a child in the child count only if it has documentation that the child was past his or her third birthday while residing during the September 1 - August 31 performance period."

- In order to count these students for the 2004-2005 reporting period, districts must verify the residency of these students after their third birthday and record this date on NGS. Documentation may include a parent denial form completed after the child's third birthday, home visitor log, parent attendance at a school meeting, etc. The documentation date must be recorded on the student's most recent enrollment history line before the NGS snapshot date in early November. ESC migrant contacts received information concerning this procedure at the most recent NCLB Coordinated Meeting. If you have migrant students who fall into this category, please contact your ESC migrant staff with any questions regarding the encoding of the Residency Verification date on NGS.

TAKS Data Entry (Priority for Services Report):

It is critical for NGS Data Specialists to enter TAKS data for migrant students in grades 3 - 12, as outlined in the 2005-2006 NGS Implementation Guidelines for School Districts and Education Service Centers, "TAKS results are extremely critical because they flag migrant student needs in the MEP funding formula to the districts and flag students as 'Priority for Services'." TAKS results are recorded as a history of testing. For this reason, never delete/update existing TAKS results. **When a student retests within the same school year, add another TAKS test line with the new results.

Contact your Migrant Service Coordinator/Migrant Program Director to request TAKS scores. He/she may obtain these scores from the district's PEIMS Coordinator or the district's Testing Coordinator.

TAKS results must be entered for all migrant students who take the TAKS test in English or Spanish, as well as students tested with the State Developed Alternative Assessment (SDAA). For students who have not been tested, please enter the reason why, i.e., absent, exempt LEP, exempt ARD, or not tested (whatever is listed on the report)." (p. 54)

Certificate of Eligibility (COE):

- * Use an atlas and/or map and the state abbreviation list in the ID&R Manual to ensure correct spelling of city names and state abbreviations.
- * Never white out errors to make corrections on a COE. Cross through the error with one line, make correction in red ink, and date and initial next to the correction.
- * Do not correct a QAD after COE has been entered into NGS. A QAD change could possibly indicate a change in funding. Districts must notify their ESC migrant contact who, in turn, will notify TEA to determine if the student already has been included in the Category 1 or Category 2 count. TEA migrant staff will advise the ESC and district as to the proper process.
- * Any time corrections are made on a COE, the parent should receive a copy of the latest version of the COE.
- * If no homebase can be established, then the recruiter should use the worker's last residence as a homebase along with a comment to that effect in the comment section.
- * If the COE has been forwarded to the ESC for review, or has been sent back to the recruiter for clarification, the recruiter or eligibility reviewer should record the date the COE was received, the date the COE was sent forward, the current mother's name, what information is needed, and the status of the COE (forwarded to ESC, etc.). This documentation should be maintained in the district's ID&R and/or NGS logs in order to account for the additional time needed to obtain necessary information and why the NGS timelines have not been met.