

# Migrant News

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September 2007

### CALENDAR OF EVENTS

#### September Trainings:

- **September 21:** MEP Director Meeting Time: 1:00 – 4:00  
Location: ESC-20 DL Lab (Video Conferencing available)
- **September 26:** NGS Series Day 1 Time: 8:30 – 4:00  
Location: ESC-20 Cypress Lab (Bring Manual & Passwords)
- **September 28:** NGS Series Day 1 (Uvalde)  
Time: 8:30 – 4:00 Location: Uvalde Technology Center

#### October Trainings

- **October 2:** Leadership Academy - Uvalde (Break Sessions)  
Time: 8:30 – 4:00 Location: Uvalde, Southwest Junior College
- **October 9:** TEA TETN Identification & Recruitment (ID&R) Session  
Time: 9:00 – 12:00 Location: ESC-20 or Video Conferencing
- **October 5:** Community Outreach Fair  
Time: 9:00 – 12:00 Location: ESC-20
- **October 16:** Parent Advisory Council Requirements & Regulations  
Time: 8:30 – 11:30 Location: ESC-20
- **October 16 :** Leadership Academy Tours to St. Edwards & Texas State University Time: 8:30 – 4:30 Location: Meet at ESC-20
- **October 18:** Parent Advisory Council Requirements & Regulations  
Time: 8:30 – 11:30 Location: Uvalde Learning Center
- **October 19:** Migrant Early Childhood Series Day 1  
Time: 8:30 – 4:00 Location: ESC-20
- **October 26:** Identification & Recruitment (ID&R)  
Time: 8:30 – 4:00 Location: ESC-20
- **October 29:** Identification & Recruitment (Uvalde)  
Time: 8:30 – 4:00 Location: Uvalde Learning Center
- **October 30:** Identification & Recruitment (Eagle Pass)  
Time: 8:30 – 4:00 Location: Eagle Pass De Luna Technology Center

Register for sessions through ilearning at:  
<http://www.esc20.net/workshop>

### New Generation System (NGS)

#### *Deadlines Coming Up:*

For more information on deadlines, please refer to pages 5-7 of the *NGS Implementation Guidelines Required School District/ESC Activities*.

- Limited English Proficient (LEP) for all enrolled migrant students K – 12 must be received by Sept 30. Date must be entered within 5 days after receipt of LEP information.
- Graduation Plans for all migrant students in grades 9 – 12 and students taking high school credit courses must be received by September 30. Data must be entered 5 days after receipt of graduation plan information.

#### *Monthly District Reports*

- District Report, Unique Report, Priority for Services & Continuation of Services

#### *ESC-20 Reports\**

- P2 turning P3, Unique (First and last pages) and Continuation of Services

#### *NGS Information:*

- Each NGS site must keep a terminal site log for daily incoming data.
- \*NGS Specialist must never delete enrollment lines when a student has been misidentified as migrant. (\*Notify ESC-20)

\*See attached calendar for list of reports for ESC-20

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### Mandatory Annual Trainings 07-08

All Recruiters and Eligibility Reviewers must attend the ID&R Annual Training prior to recruitment and review of COEs for the 2007-2008 school year. In addition, Eligibility Reviewers must attend a ½ day session designed for eligibility reviewers and the Annual NGS Training. *Please bring your 2006-2007 ID&R Manual and binder to the training, updated materials will be given.*

NGS Data Specialists with **full access must** attend the annual NGS Training to keep full access status. Also, per TEA, it is highly recommended that NGS Data Specialists attend ID&R training.

Please register for trainings through ilearning. <http://www.esc20.net/workshop>

For more information, please contact Veronica Alvarez at 210-370-5426 or email her at [veronica.alvarez@esc20.net](mailto:veronica.alvarez@esc20.net)

### Texas Migrant Conference

The Migrant Conference will be November 27 – 29 at the Crowne Plaza Hotel located on the Riverwalk in San Antonio. For additional conference registration, please visit the conference webpage at [www.esc20.net](http://www.esc20.net)

With the Migrant Conference just around the corner it is time to ask for your assistance. This year's theme is ... *Planting Dreams, Growing Accomplishments: The Heart of Migrant Education*. We are asking each district to create 5 table decorations that reflect students' dreams, goals and/or accomplishments. This is a great time to show off the talents and aspirations of our migrant students. More detailed information will be coming soon.

I will also be calling districts to assist with student performances.

For more information, please contact Veronica Alvarez at 210-370-5426 or at [veronica.alvarez@esc20.net](mailto:veronica.alvarez@esc20.net)



### Certification

All eligibility reviewers and recruiters will be certified after passing the Annual Certification Test. Eligibility reviewers and recruiters who do not pass the test will not be able to review or sign COEs for the 2007-2008 until additional training or remediation is provided.

As a reminder, a recruiter ID is assigned for each eligibility reviewer and recruiter. Recruiters will continue with the same recruiter ID. The ESC will update certification for 07-08. New eligibility reviewers and recruiters will be assigned a recruiter ID by the ESC after completion of the trainings and passing the certification test.

Assigned recruiter IDs for recruiters must be inputted into NGS for each new enrollment line for 2007-2008.

### Community Outreach Fair

The Annual Migrant Community Outreach Fair is scheduled for **Friday, October 5<sup>th</sup>** from 9:00 a.m. to 12:00 p.m. Attendees can include parents, students, teachers and MEP staff. The Migrant Education Program utilizes this day to provide our migrant families and educators with information regarding resources and services available in the community. District personnel must register through ilearning. Parents and students need not register, but district MEP staff must call Veronica Alvarez and give an approximation of how many attendees will represent the district. Please contact Veronica Alvarez at 210-370-5426 or [veronica.alvarez@esc20.net](mailto:veronica.alvarez@esc20.net)

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### Counselor Corner

#### Supporting Your Learner: The Parent's Role

Although a parent's role in their child's learning evolves as kids grow, one thing remains constant: we are our child's learning models. Our attitudes about education can inspire theirs and show them how to take charge of their own educational journey. Here are some tips on how to help your child become a better learner.

**Tune into how your child learns.** Some children learn visually through making and seeing pictures, others through tactile experiences, like building things and working with clay. Still, others are auditory learners who pay most attention to what they hear. By paying attention to how your child learns, you may be able to pique his interest and explain tough topics by drawing pictures together, creating charts, building models, singing songs and even making up rhymes.

**Practice what your child learns at school.** Teachers encourage parents to go over what their young children are learning in a non-pressured way and to practice what they may need extra help with. "There may be times to review, but don't take on the role of drill master," states Diane Levin, Ph.D."

**Connect what your child learns to everyday life.** Make learning part of your child's everyday experience. When cooking together, do measuring math. When driving in the car, count license plates and talk about the states. Have conversations with your child and listen to your child's ideas.

**Don't over-schedule your child.** Parents may want to supplement school with outside activities. Keep in mind that kids need downtime as much as they may need to pursue extra-curricular activities. Monitor your child to be sure that they are truly enjoying what they are doing. If they aren't cut something off the schedule, advises Michael Thompson, Ph.D.

Adapted from: PBS Parents Guide to.....

[http://www.pbs.org/parents/goingtoschool/parents\\_role.html](http://www.pbs.org/parents/goingtoschool/parents_role.html)

### NGS

School districts in the past have submitted reports that consisted of Unique, District, Continuation of Services and Priority for Services (PFS) each month. As a team we have created a new process for reports. We will no longer request the above reports unless noted on the calendar that is attached. NOTE: The NGS Data Specialist is still required to run reports that are required by the NGS Guidelines.

The attached calendar provides deadlines for each month. In addition, the calendar lists deadlines are the reports that ESC-20 requests each district to send to Veronica Alvarez. Reports need to be received by the 25<sup>th</sup> of each month. Reports will be reviewed and technical assistance will be provided as needed.

In changing this process, we hope to better assist our districts.

### OTHER NGS INFORMATION

**TAKS Download:** The TAKS test profiles for the 2006-2007 school year have been uploaded into NGS. NGS Data Specialist, should run the Missing State Assessment Data from TEA Download Report and add any missing students TAKS information. In addition, please check Alternate IDs to verify correct PEIMS number.

**Initial Compliance Review (ICR) Indicators**

NGS data is used as Initial Compliance Indicators (ICRs) for the Division of NCLB Program Coordination. The following information for migrant students enrolled in school districts operating independent Migrant Education Program (MEP)-funded projects during school year 2006-2007 must be encoded on NGS:

1. Enrollments of migrant students in MEP-funded summer/intersession programs
2. PEIMS numbers for students enrolled in grades K - 1
3. Graduation plans for students enrolled in grades 9 - 12

Information regarding these compliance indicators items, as well as all the compliance items for the Title I, Part C Migrant Education Program, can be accessed online in the 2007-08 Draft ICRs using the following link:

<http://www.tea.state.tx.us/nclb/PDF/ICRsDraft0708ForACET.pdf>

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### Frequently Asked Questions

**1. Should I join the weekly recruiter listserv?**

Yes. The Weekly Recruiter provides important updates and information regarding ID&R and NGS. Go to [www.tea.state.tx.us/nclb](http://www.tea.state.tx.us/nclb) to join.

**2. Do all recruiters, eligibility reviewers and NGS Data Specialist have to attend the annual trainings?**

Yes, all recruiters, eligibility reviewers and NGS Data Specialist must attend the required annual trainings in order to meet state requirements for each school year.

**3. Does my district have to create an ID&R and PFS Action Plan?**

Yes, Districts who receive Title I, Part C Migrant funds must create an ID&R Action Plan by September 15 and a PFS Action Plan by the first day of school. The PFS Action Plan should be as separate labeled or identified, rather than integrating the action plan elements with other sections that focus on other student population groups. A copy can be sent to ESC-20, Migrant Department, Attn: Veronica Alvarez, 1314 Hines Ave., San Antonio, TX 78208.

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For any questions, comments, or if you have information you would like to share in the monthly newsletter, please contact Veronica Alvarez at [veronica.alvarez@esc20.net](mailto:veronica.alvarez@esc20.net)

210-370-5426  
Fax: 210-370-5744

Join the Weekly Recruiter @  
[www.tea.state.tx.us/nclb](http://www.tea.state.tx.us/nclb)

#### Newsletter Update

View current and past issue of the monthly newsletter by clicking on: <http://portal.esc20.net/portal/page/portal/esc20public/migrant>