

Continuous Improvement Process Planning Tool

Goal: Improve TAKS Scores

Objective: Raise 9th Grade Math scores by 5%

Strategies/Activities	Implementation			
	Who	How	When	What do we need
1. Arrange for one three hour block of planning time for each Algebra teacher beyond the initial training session.	Principal	Create a master schedule; arrange for substitutes	By the beginning of the 2nd six weeks.	Money allocated for substitutes
2. Meet with math teachers in team meetings for guided practice.	Principal and/or teacher leader(s)	Attend team meetings	As team meetings are held	Time
3. Periodic check on progress i.e. Benchmark (Rel. TAKS).	Principal and/or teacher leader(s)	Through conversations, teacher documents, observations	During observations, walk throughs and benchmark reports	Time
4. Review results of teacher analysis.	Principal and/or teacher leader(s)	Through conversations, teacher documents, observations	Weekly	Time

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Formative Evaluation

Date	Evidence of Progress	Results at this Point	Challenges/Issues	Modification to Strategies
End of week four	<ul style="list-style-type: none"> • All teachers have received training as evidenced by sign-in sheets. • Discussion of analysis results is taking place as evidenced by team meeting minutes. 	<ul style="list-style-type: none"> • 45% of teachers express a lack of clear understanding of how to use the benchmark tool. • 50% of the teachers have aligned instructional objectives with TEKS/TAKS for the next six weeks. • 5% of the teachers have aligned instructional objectives with TEKS/TAKS for the remainder of the year. 		

Summative Evaluation

Evidence of Progress	Implications/Next Steps
<ul style="list-style-type: none"> • 100% of teachers express an understanding of how to use the benchmark tool. • 65% of the teachers have aligned instructional objectives with the TEKS/TAKS for the next six-week period. • Increase in 9th grade math scores of 4% in Spring TAKS 	